

Editorial Note

The following three papers first presented at the 2nd International Academic Conference of Analytical Psychology and Jungian Studies, Texas A&M University, College Station, Texas, July 7–10, 2005. They were part of a panel conceived and moderated by Murray Stein, who noted:

The idea for this panel came to me in a recollection of my days at the University of Chicago. I offer it as a tribute to my old professor and friend Peter Homans, whose book *Theology after Freud* was a key intellectual challenge for many of us who became his students at the Divinity School in the Religion and Psychological Studies program. So I wondered, if Freud affected theological thinking as Peter Homans indicated, what about Jung? What has Jung's impact been on theology and religious studies? So I have asked three distinguished professors in this field to assess the impact of Jung's ideas on their thinking and teaching. I cannot feature a finer assembly to speak on this topic than Professors John Dourley, David Miller, and Ann Ulanov. Each in her/his own way has assimilated and transmitted the message of Jung to students for decades, and yet each is completely different in approach. What I asked of them was: How has Jung affected your theological thinking and your teaching of students in Religious Studies and Theology? Each of the contributors is a prolific author, and each has made outstanding contributions to the fields of Religious Studies and Analytical Psychology. I would add that these three professors had done more than build bridges between psychology and religion. Each has also created an original and truly unique *oeuvre* with a style and a message of her/his own. In short, they are gifted individuals who have taken Jung's ideas to heart and have woven them into a unique fabric that joins psychology and religious thought. The students who have come through their classes have surely been exposed to a rich feast of knowledge, wisdom, and insight. Their papers here testify to their diverse visions. In addition, their ideas about teaching and the interface of religion and psychology are relevant to the teaching and practice of Jungian analysis. These master teachers have something important to share regarding the formation of analytic candidates and the practice of analysis. Let us learn from them.

